

## Sixth Grade Reading 2024

To Parents and Students:

While every Brookfield student is encouraged to read as much as possible during the summer vacation, all incoming 6th graders are required to read *The Diary of a Young Girl: The Definitive Edition* and *Brown Girl Dreaming* by Jacqueline Woodson and complete the Study Guide attached below. Add the names of any extra books you read over the summer to the list. For extra credit attach a picture of you at any Sacramento Public Library and bring an active library card.

Name:

	<b>Title</b>	<b>Author</b>	<b>pages</b>
1	<i>Diary of Anne Frank</i>	Anne Frank	264
2	<i>Brown Girl Dreaming</i>	Jacqueline Woodson	336
3			
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***Diary of Anne Frank***  
**STUDY GUIDE**

1. As you read the book, be sure to **look up** any words whose meanings you do not know. Write the words and their definitions in a notebook **OR** create a Google Doc.
2. Answer the questions below. You may print the document and write your answers **OR** you may type your answers into this document. For each question, write the page number(s) on which you found the answers.

<b>Question</b>	<b>Answer</b>	<b>Page #</b>
1. What is significant about June 14, 1942, the book's first entry?		
2. What was Anne's life like before entering the "Secret Annexe"?		
3. Who are Zionists?		
4. What has turned Anne's whole world upside down in her July 8, 1942 report?		
5. How were Jews treated in 1942 Holland?		

6. Who lives in the "Secret Annexe"?		
7. Why does Anne think she is fortunate compared to others?		
8. Anne uses a lot of synonyms for arguments. What are some of these synonyms?		
9. How do the "Secret Annexe" folk hide their existence?		
10. How are those in the "Secret Annex" able to survive? Where do they get food? Who helps them?		

<p>11. What would happen to those in hiding if they got sick and required medical care? How do those in hiding deal with sickness?</p>		
<p>12. Anne thinks Peter has an inferiority complex. Find examples in the diary to support that idea.</p>		
<p>13. On February 23, 1944, Anne includes a thought about what is missed by being in hiding and how they must find inward compensation. What are some of the things Anne and the others miss while in hiding?</p>		
<p>14. Who are the people who support those in hiding? What is the Underground, the Resistance? Why do these people take on the work?</p>		
<p>15. What are the food cycles Anne describes on April 3, 1944?</p>		

<p>16. What are Anne’s hobbies? Why does she have so many hobbies?</p>		
<p>17. What is Anne’s major run-in with her father in April, 1944?</p>		
<p>18. Why is the Allied invasion (D-Day) a cause for rejoicing?</p>		
<p>19. On Anne’s fifteenth birthday, she makes an accounting of her plusses and minuses. What did she include?</p>		
<p>20. How do the people of the “Secret Annex” deal with 26 trays of strawberries?</p>		

***Brown Girl Dreaming*, by Jacqueline Woodson**  
**STUDY GUIDE**

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2. Answer the questions below. You may print the document and write your answers **OR** you may type your answers into this document. For each question, write the page number(s) on which you found the answers.

<b>Question</b>	<b>Answer</b>	<b>Page #</b>
1. What did the author look like when she was born?		
2. Describe the house the Woodson family lived in.		
3. What connection does the author make between herself and her ancestors?		
4. Why did the narrator's mother move her children to the back of the bus?		
5. Why do you think the narrator's mother gave her children strict directions about how to behave, i.e., "Sit up straight. ...Take your fingers out of your mouth?"		

6. What does the narrator’s mother mean by the phrase, This isn’t Ohio?		
7. Why did the narrator’s mother say to “step off the curb if a white person comes toward you, and not to look them in the eye”? (page 31, lines 22-23)		
8. Why might the narrator’s grandparents say “Welcome home,” and why might her mother be crying?		
9. Remember that the narrator’s grandparents’ house is in South Carolina and that in the selection “greenville, south carolina, 1963,” evidence of discrimination is described. Describe the differences the author and her family feel when they are at her grandparents’ home compared to how they feel when they are riding the bus in Greenville.		
10. What do we know about Mr. Irby’s job?		

11. Why did the author's family not stay in the first home in Brooklyn?		
12. Where in Brooklyn did the author and her family move?		
13. What does the author mean by "sitting and running their mouths" in line 6 on page 145?		
14. How do you think the author feels about her time living on Herzl Street?		
15. Who are the main characters of the book?		



<p>16. What is the Conflict of the story (= problem that must be solved)?</p> <p>17. What is the Climax of the story (when the problem in #16 is solved)?</p>		
<p>18. What is the Resolution (the stuff that happens after the problem is solved)?</p>		